



## 2016-2017 School Improvement Plan for Juab Junior High School



Goals	Strategies and Action Steps	Evidence
<ol style="list-style-type: none"><li>1. Personalized Learning (by the student by the standard).</li><li>2. Teach students to take ownership of their learning.</li><li>3. All stakeholders develop a Growth Mind Set.</li><li>4. Digitally responsible citizens.</li><li>5. All students qualify for 8th grade promotional.</li></ol>	<ol style="list-style-type: none"><li>1. Develop a culture of "Doing Whatever It Takes" to know where each of our students are with regards to each standard that is taught.<ul style="list-style-type: none"><li>- Focus on Learning</li><li>- Clearly state standards and what proficiency looks like</li><li>- Allow for Flexible, Anytime, Anyplace, Any Pace learning</li><li>- High inclusion of parent and community involvement</li></ul></li></ol>	<ol style="list-style-type: none"><li>1. Students are actively engaged in higher-order literacy skills.</li><li>2. Students are meeting achievement and growth expectations.</li></ol>
<u>Teacher Goals</u> <ol style="list-style-type: none"><li>1. Know each student that you teach:<ul style="list-style-type: none"><li>- "by the student by the standard"</li></ul></li><li>2. Teach and model a Growth Mind Set<ul style="list-style-type: none"><li>- Personalized Learning Strategies</li><li>- Blended Learning Strategies (integrating technology)</li></ul></li><li>3. Implement Standards Based Grading</li><li>4. Teach a Guaranteed and Viable Curriculum</li></ol>	<u>Teacher Action Steps</u> <ol style="list-style-type: none"><li>1. Follow PLC Instructional Model of learning:<ol style="list-style-type: none"><li>a. What is it that my students NEED to know?</li><li>b. How will I know when they know it?</li><li>c. What will I do for the students that do not know it?</li><li>d. What will I do for those who already know it?</li></ol></li><li>2. Focus on Student Learning at all times (including classroom procedures and grading policies).</li><li>3. Deliver Personalized (by the student by the standard) Instruction.</li><li>4. Implement Daily Goals (posted) for each class aligned with the standards.</li><li>5. Develop SLO's that will demonstrate student growth by the student by the standard from the beginning of the year to the end of the year.</li><li>6. Integrate Professional Learning Goals and Utah Teaching Standards.</li></ol>	<u>Teacher Evidence</u> <ol style="list-style-type: none"><li>1. Students are actively engaged in a rigorous Personalized Learning environment supported by a guaranteed and viable curriculum.</li><li>2. Teachers have a relentless focus on improvement, learning, team work, and growth.</li></ol>
<u>Student Goals</u> <ol style="list-style-type: none"><li>1. Students will develop a Growth Mind Set.</li><li>2. Students will know where they are in each class with regards to the standards.</li><li>3. Students will know how to use the technology that is provided by the School District.</li><li>4. Students will learn about what it takes to become a good digital citizen.</li></ol>	<u>Student Action Steps</u> <ol style="list-style-type: none"><li>1. Individual students will learn how to "Own" their learning.<ul style="list-style-type: none"><li>- Learn, understand, and develop a Growth MindSet</li></ul></li><li>2. Learn how to use Power School and Canvas</li><li>3. Students will use Tutorial time each day to finish their learning and demonstrate proficiency in each of their classes.</li></ol>	<u>Student Evidence</u> <ol style="list-style-type: none"><li>1. Students are engaged in a safe, technologically modern learning environment.</li><li>2. Students are developing a relentless pursuit of success.</li><li>3. Students are aware of where they are with regards to the standards in each of their classes.</li><li>4. Students are making informed educational decisions.</li></ol>